

Agenda

SUTTER COUNTY BOARD OF EDUCATION

Regular Meeting

Wednesday, April 10, 2024 - 5:30 p.m.

Sutter County Superintendent of Schools Office

970 Klamath Lane – Board Room

Yuba City, CA 95993

A full Board packet is available for review at the Sutter County Superintendent of Schools Office Reception Desk, 970 Klamath Lane, Yuba City, CA (8:00 a.m. – 5:00 p.m., Monday through Friday – excluding legal holidays) and the Sutter County Superintendent of Schools’ website at www.sutter.k12.ca.us.

5:30 p.m.

1.0 Call to Order

2.0 Pledge of Allegiance

3.0 Roll Call of Members:

June McJunkin, Trustee Area 2, President

Victoria Lachance, Trustee Area 5, Vice President

Gurv Pamma, Trustee Area 1, Member

Kash Gill, Trustee Area 3, Member

Harjit Singh, Trustee Area 4, Member

4.0 Items of Public Interest to Come to the Attention of the Board

Members of the public are given an opportunity to address the Board regarding items not listed on the agenda. *The California Government Code, Section 54954.3(a) states, “.....no action shall be taken on any item not appearing on the agenda unless the action is otherwise authorized by subdivision (b) of Section 54954.2.*

5.0 Approve the following Minutes of the Sutter County Board of Education **[Action Item]**

5.1 The minutes of the March 13, 2024, regular meeting of the Sutter County Board of Education are presented for approval

6.0 TCIP Department Update – Lisa Gault, Director

7.0 Annual Performance Report: AeroSTEM Academy – Joe Hendrix, Deputy Superintendent

Sutter County Superintendent of Schools (SCSOS) staff provides ongoing review of AeroSTEM Academy as well as timely

information and support to AeroSTEM Academy throughout the year.

8.0 Business Services Report- Ron Sherrod, Assistant Superintendent

8.1 Monthly Financial Report – March 2024 –

8.2 Facilities Update – Ron Sherrod

9.0 Superintendents Salary Committee Report – Ron Sherrod, Assistant Superintendent

9.1 2023-2024 Salary Schedule [**Action Item**]

10.0 Items from the Superintendent/Board

11.0 Adjournment

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Unapproved Minutes

SUTTER COUNTY BOARD OF EDUCATION

Regular Meeting

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Yuba City, CA 95993

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- 5:30 p.m.**
- 1.0 Call to Order
 - 2.0 Pledge of Allegiance
 - 3.0 Roll Call of Members:

June McJunkin, Trustee Area 2, President- Present
Victoria Lachance, Trustee Area 5, Vice President- Present
Gurv Pamma, Trustee Area 1, Member- Absent
Kash Gill, Trustee Area 3, Member- Absent
Harjit Singh, Trustee Area 4, Member- Present

Tom Reusser, Ex-officio Secretary – Absent
Staff Members Present: Joe Hendrix, Ron Sherrod, Paramjeet Kaur,
Rinky Basi, Lorilee Niesen, Joanna Alvarado, Araceli Gonzalez,
Dora Maldonado, and Karisa Williams.

- 4.0 Items of Public Interest to Come to the Attention of the Board
None
- 5.0 Approve the following Minutes of the Sutter County Board of Education

A motion was made to approve the minutes of the February 14, 2024, Regular meeting of the Sutter County Board of Education.

Motion: Singh Seconded: Lachance
Action: Motion Carried
Ayes: 3 (Singh, McJunkin, Lachance)
Noes: 0
Absent: 2 (Pamma, Gill) Abstain: 0

6.0 Department Presentations and updates:

6.1 Kristi Johnson- Senior Director updated the board on some exciting news from Chris Littles recent trip to Japan for the 10th Annual Outdoor Conference and its fantastic news! Shady Creek was incredible well received, and there are exciting changes on the horizon. Chris has left a significant mark on how Shady Creek operates.

6.2 Lorilee Niesen, Assistant Superintendent,

Along with her staff provided a comprehensive update on various programs during the board meeting.

Jake Holmes- Director Adult Education Programs

- Jake Holmes, the Adult Education Director, presented updates on the programs
- Dora, an ESL teacher, teaches students from 25 different countries, totaling 132 students

Joanna Alvarado, Coordinator, Cosmetology & Medical Assisting

- There are two instructors for Cosmetology, and the salon floor is open from Monday to Thursday, 8:30 AM to 3:00 PM
- Rosalie Funk, a cosmetology student, has completed 817 out of 1000 hours and is currently interning at the Hair Co. in Yuba City.
- The program has seen success, with three individuals passing the state board examination.
- Medical Assistant program offers hybrid classes spanning 9 months
- They spoke of an 80% success rate with both graduation and employment of students.

Bob Eckardt- Director Career Technical Education/ROP

- Upcoming Career Fair over 900 students from the tri-counties are expected to participate. There will be 7-industry panel's special thank you to Mrs. Ford who works for One Stop as she has been crucial in the development of this career fair.
- Bob emphasized the importance of community development from the grassroots level and the need for individuals in various fields, not solely focusing on college bound paths.

One Stop Rinky Basi- Director and Araceli Gonzalez Coordinator II updated the board on the following:

- 20 Staff members located at One Stop, Probation and Health and Human Services. They are connecting people to the right places by engaging and giving them opportunities.
- Staff help with career interest, training, financial aid, and job search.

- March 15, 2024 One Stop will have an Employers/Business Job seeker fair.

These updates indicate the diverse range of educational opportunities and successes with the Adult Education, CTE/One Stop programs.

7.0 CSBA – Ballot for 2024 Delegate Assembly County Representative Election.

Joe Hendrix- Deputy Superintendent spoke to the board regarding The ballot enclosed for the election of Subregion 4-C County Representative to CSBA’s Delegate Assembly.

A motion was made to vote for Dave Frost and David Patterson.

Motion: Singh Seconded: Lachance

Action: Motion Carried

Ayes: 3 (Singh, McJunkin, Lachance)

Noes: 0

Absent: 2 (Pamma and Gill) Abstain: 0

8.0 Approve the 2023-2024 Second Interim Report

Paramjeet updated the board on the following:

- LCFF revenue is projected to decrease by \$105K due to a revised calculation of the three most recent prior fiscal years.
- Other local revenue is projected to increase by \$1.1M that is largely attributed to an increase in excess costs to districts for 1-on-1 bill backs and within the SELPA. The increased costs are mostly attributed to including a projected 6.5% increase in salary for all positional staff.
- Certificated salaries are projected to increase by \$528K (5.0%) and classified salaries increase by \$284K from the First Interim budget. As discussed, the second interim budget was built using an increase of 6.5% to all positions.
- Contracted services are projected to increase by \$752K, as previously discussed, the main cause is increased subcontractors within special education for subs and unable to fill positions.
- Transfers out increased \$102K due to projecting more Mental Health Funds to YCUSD (previously transferred from Fund 10)

- Overall a surplus of \$73K with \$248K of this in unrestricted, while transferring \$1.1M into Fund 40, and restricted deficit funding \$174K
- One thing to keep in mind is while this budget has a projected 6.5% increase, we have not settled.

Career Training Center – Other local revenue decreased Cosmetology and Medical Assistant programs. The Cosmetology program has also been consolidated into an existing SCSOS building, thus reducing rental expenses.

A motion was made to approve the Second Interim Report.

Motion: Singh Seconded: Lachance
Action: Motion Carried
Ayes: 3 (Singh, Lachance, McJunkin)
Noes: 0
Absent: 2 (Pamma, Gill) Abstain: 0

9.0 Adult Education Week April 7th -13th
Lorilee Niesen Assistant Superintendent asked for the board approval

Aye: McJunkin Aye: Lachance Aye: Singh
Absent: Pamma Absent: Gill

10.0 Business Services Report

- 10.1 Investment statements updates were given
- 10.2 Facilities update was given by Ron Sherrod stating new building should be completed by Dec 2025.

11.0 Select Superintendent’s Salary Committee

Kash Gill and Victoria Lachance have been selected.

A motion was made to approve Kash Gill and Victoria Lachance For the Superintendent Salary Committee

Motion: Singh Seconded: Lachance
Action: Motion Carried
Ayes: 3 (Singh, Lachance, McJunkin)
Noes: 0
Absent: 2 (Pamma, Gill) Abstain: 0

12.0 Items from the Superintendent/Board

- June McJunkin attending the Spelling Bee.
- PCA WASC Accreditation is April 24th 9:45-10:15 Victoria Lachance will attend.

13.0 Adjournment at 6:44pm

A motion was made to adjourn the meeting.

Motion: Lachance Seconded: Singh
Action: Motion Carried
Ayes: 3 (Singh, Lachance, McJunkin)
Noes: 0
Absent: 2 (Pamma, Gill) Abstain: 0

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BOARD AGENDA ITEM: TCIP Program Update

BOARD MEETING DATE: April 10, 2024

AGENDA ITEM SUBMITTED FOR:

- Action
- Reports/Presentation
- Information
- Public Hearing
- Other (specify)

PREPARED BY:

Lisa Gault

SUBMITTED BY:

Karisa Williams

PRESENTING TO BOARD:

Lisa Gault

BACKGROUND AND SUMMARY INFORMATION:

Tri-County Induction Program

TCIP

The Tri -County Induction Program, TCIP, is a three county consortium that has provided an induction experience to **beginning teachers** since 1999. We serve new teachers, including **Career Technical Education teachers** , in Sutter, Yuba, and Colusa counties. In addition, TCIP introduced a Clear Administrative Services Credential program, CASC, in 2018 providing a two-year, job-embedded induction experience for administrative leaders as well.

TCIP aspires to create a collaborative learning community that is committed to the ongoing growth and retention of new and veteran teachers and administrators. This program assists candidates in analyzing and reflecting upon effective practices of their own teaching or leadership skills through the use of a formative assessment supported by a veteran mentor or coach.

If you would like additional information about our programs please contact our office at any time.

Lisa Gault
TCIP Director
530-822-2972

Rachel Mecham
Administrative Assistant
530-822-2971

Elizabeth Heinberger
TCIP Coordinator
530-822-2971



Teacher Induction
CTE
CASC

BOARD AGENDA ITEM: Annual Performance Report Aero STEM

BOARD MEETING DATE: April 10, 2023

AGENDA ITEM SUBMITTED FOR:

PREPARED BY: Joe Hendrix

Action

SUBMITTED BY: Joe Hendrix

Reports/Presentation

Information

PRESENTING TO BOARD:

Public Hearing

Joe Hendrix

Other (specify)

BACKGROUND AND SUMMARY INFORMATION:

Annual Performance Report: AeroSTEM Academy

Updated Report On The 2022-2023

School Year

*The Initial report was updated after the release of
State Dashboard data and the completion of
AeroSTEM's 2022-2023 annual audit.*

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ANNUAL PERFORMANCE REPORT

The Sutter County Superintendent of Schools (SCSOS) Office is committed to promoting high-quality education for students in Sutter County. This Annual Performance Report is produced to: provide information on AeroSTEM Academy's performance relative to the standards and expectations established by applicable state and federal law; identify the school's strengths and any areas needing improvement; and provide information regarding the school's fulfillment of its public obligations.

This report is designed to answer four fundamental questions:

1. Is the charter school's education program a success?
2. Is the charter school financially viable?
3. Is the charter school operating and governed effectively?
4. Is the charter school serving public policy purposes?

This initial report was prepared prior to the release of the California Schools Dashboard Report for the 2022-2023 school year and prior to the conclusion of AeroSTEM Academy's 2022-2023 audit. It will be updated after that data becomes available for review.




SCSOS staff is engaged in ongoing dialogue with AeroSTEM Academy's administration and board of directors regarding concerns.

School Overview

This section of the Annual Report begins with general information about the school.










School Name	
Grades Served	Grades 5-12
Total Enrollment	Approximately 117
School Website	https://aerostem.org/
Neighborhood Location	AeroSTEM is located at the Sutter County Airport.
Leadership	<p>Board of Directors David Heslop (<i>Resigned June, 2022</i>) Dallan Reese (<i>Resigned June, 2022</i>) Bryan Giles (<i>Resigned December, 2022</i>) Jennifer Stein (<i>No longer on Board as of January, 2023</i>)</p> <p>John Floe (<i>Board Member since October, 2021</i>) Marvin King (<i>Board Member since December, 2021</i>) Tony Barber (<i>Board Member since June, 2022</i>) June McJunkin (<i>Board Member since June, 2022</i>) Rikki Shaffer (<i>Board Member since October, 2022</i>) Jennifer Chaplin (<i>Board Member since May, 2023</i>)</p> <p>Charter Administration Kathy Smith-McQuerry - Executive Director (<i>Resigned January, 2023</i>) Karen Peters - Chief Business Officer (<i>Resigned January, 2023</i>) Elijah Henderson - Special Education Director (<i>Resigned December, 2022</i>)</p>
School Mission	AeroSTEM Academy prepares students of today for the growing college and career opportunities of tomorrow. By exploring Science, Technology, Engineering, and Mathematics (“STEM”) through the lens of aerospace, students gain the knowledge and skills necessary to contribute to a dynamic, technology-intensive economy. AeroSTEM Academy creates a culture of character and collaboration in close partnership with college and professional communities. The educational program encourages imagination, incorporates experiential learning, and provides opportunities to engineer solutions.
School Contact Information	82 Second Street, Yuba City, CA 95991 530-742-2531 info@aerostem.org


Rating Key

Rating	Description
High/Middle/Low Performance Group	Provides the standard of renewal aligned to the school's performance group. The standard that applies to a specific school will depend on the performance group assigned to the school annually by the CDE.
	Outcomes are generally positive, with few exceptions
	Outcomes are mixed, in absolute terms and/or compared to the state average
	Outcomes are generally below exceptions, with few exceptions

Academic Performance: Is the charter school's education program a success?







This section provides an overview of the school's performance, in the year reviewed, on a variety of academic measures the school is accountable for achieving. Notably, the academic expectations are aligned with the standards for renewal pursuant to state law.

Indicator and Measure	Performance
Is the school's academic performance on track for renewal?	
State and Federal Accountability	
Academic Performance	
2023 CA Dashboard: All Students	Math 
	ELA 
2023 CA Dashboard: Socioeconomically Disadvantaged Students	Math 
	ELA 
2023 CA Dashboard: Hispanic Students	Math 
	ELA 
2023 CA Dashboard: White Students	Math 
	ELA 
2023 English Learner Progress Indicator	Less than 11 students. No Data provided
2023 College and Career Indicator	Only 15 students so no comparison available 0% Prepared
Academic Engagement	
Chronic Absenteeism Rate	
Graduation Rate	Less than 11 students. 40% Graduated

Conditions and Climate	
Suspension Rate	




Operations and Governance Performance: Is the charter school operating and governed effectively?

This section provides an overview of the school’s performance, in the year reviewed, in fulfilling legal requirements and fiduciary/public stewardship responsibilities and other measures relevant to operational health and performance.

Indicator and Measure	Performance
Education Program Fidelity	 BELOW EXPECTATIONS
Financial Management and Oversight	 BELOW EXPECTATIONS
Governance and Reporting	 BELOW EXPECTATIONS
Student and Employee Rights and Requirements	 MIXED
Health and Safety	 MIXED
School Environment	 BELOW EXPECTATIONS

Financial Health and Sustainability: Is the charter school financially viable?

This section provides an overview of the school’s performance, in the year reviewed, on financial measures the school is accountable for achieving, and a review of recent trends. These measures provide information about the school’s financial health and sustainability. **This section was updated after receiving the school’s completed 2022-2023 audit.**

Indicator and Measure	Current Year	Multi-Year Trend
Near-Term Measures	 MIXED	 GENERALLY POSITIVE
Current Ratio	2.14	 GENERALLY POSITIVE

Unrestricted Days Cash	118.15 days	GENERALLY POSITIVE
Enrollment Variance	88%	MIXED
Debt Default	N/A	N/A
Reserve	BELOW EXPECTATIONS	GENERALLY POSITIVE
Sustainability	BELOW EXPECTATIONS	MIXED
Total Margin	MIXED	GENERALLY POSITIVE
Debt to Asset Ratio	0.93 MIXED	GENERALLY POSITIVE
Cash Flow	MIXED	BELOW EXPECTATIONS
Fiscal Controls	BELOW EXPECTATIONS	MIXED

Advancing Equity and Access: Is the charter school serving public policy purposes?

This section is informational only, and provides an opportunity for the school and the authorizer to reflect on the school’s role in serving public policy purposes as articulated in the charter school’s approved petition. Reflection questions include:

Consistent with the approved petition (i.e., the original terms of the authorizer-school relationship), discuss the extent to which:

- The school remains faithful to the educational needs of the community where the charter school is located;
- The school’s presence in the community continues to serve the interests of the entire community, including any benefits to its public school system as a whole; and
- Evidence from empirical/outcome data within the frameworks demonstrates that the school advances equity and fair treatment for students through the academic performance of subgroups, compliance with laws protecting the rights of specific populations of students, equitable treatment and identification (i.e., lack of adverse findings on disproportionality of discipline and identification for special education), fair enrollment practices, and pursuit of ethnic and racial balance in enrollment.

Narrative

School Reflection: (From discussions with the school’s interim director, staff, and leadership)

AeroSTEM’s director of special education resigned in December of 2022, followed closely by the executive director and chief business officer in January of 2023. The AeroSTEM Board of Directors hired an interim director for the remainder of the school year and contracted for support services from the Sutter County Superintendent of Schools Office and CORE Charter School. During that time, the board, interim director, and support team became more aware of issues with the education program, financial accounting, and daily operations of the school. The AeroSTEM Board of Directors and key school staff remained dedicated to refocusing AeroSTEM Academy on its mission and serving its public policy purpose as identified in its petition. Even though improvement is needed, the school has worked to advance equity and fair treatment for students, and to serve the interest of the entire community as is exhibited in part by its enrollment practices and pursuit of ethnic and racial balance in enrollment.

Authorizer Reflection:

AeroSTEM Academy went through major turnover in its board of directors and site leadership immediately preceding and during the 2022-2023 school year. SCSOS staff was able to gain better insight into the school’s financial accounting practices and daily operations after the resignation of the school’s executive director. Information from review activities and ongoing discussions throughout the year created a greater concern regarding the financial accounting practices, educational program, and daily operations of the school. While many concerns identified in the 2021-22 annual report were not fully corrected, AeroSTEM maintained operations, assessed its situation, and began working on improvements.

The school does not appear to be targeting a specific group of students for enrollment, which supports its view that while improvement is needed, the school is pursuing its obligation to serve the interest of the entire community. Based on the currently available academic performance outcome data, it appears that the school needs improvement in advancing equity and fair treatment for students as identified through the academic performance of subgroups. This will be further reviewed after the release of the California State Dashboard data.

The school’s board of directors and new school leadership have been in open communications with SCSOS staff and have shown evidence indicating that the school is attempting to resolve concerns that have been identified by SCSOS staff.

Where there is room for improvement in serving public policy purposes, describe the school’s aspirations and plans. (From discussions with the school’s interim director, new executive director, staff, and leadership)

AeroSTEM Academy’s Board of Directors accepted the resignation of key leadership employees and took action to maintain the school’s operations while refocusing the school on its original mission and vision in a manner consistent with its approved petition. During the 2022-2023 school year, the Board entered into agreements with an interim director, the Sutter County Superintendent of Schools Office, and CORE Charter School in an attempt to maintain the school’s operations and begin refocusing the school on its original purpose. At the end of the 2022-2023 school year, the Board hired a new executive director who was focused on aligning the educational program and daily operations with the Board’s goals and school’s mission. The new executive director has been working to achieve the Board’s aspirations for serving the school’s public policy purposes.

Local Control and Accountability Plan Summary

This measure assesses the charter school’s timely completion of the LCAP.

Standard	Meets Standard	Partially Meets Standard	Does Not Meet Standard
The charter school completed, held a public hearing on, and submitted an LCAP (or annual update) to the charter school authorizer by July 1, in accordance with Education Code §47606.5;	X		
The charter school LCAP addresses each of the state priorities, as required by grade level;	X		
Schoolwide goals, including for subgroups, are included for applicable priorities;	X		
Educational Partners received notice and were consulted;	X		
Services for low-income pupils, foster youth, and English learners provide for increased or improved services in proportion to the increase in funding.	X		

Strengths and Areas for Improvement

The final section of the Annual Performance Report provides a summary of the strengths and areas for improvement, based on an assessment of all three frameworks and the site visit report.

Strengths	Areas for Improvement
<ul style="list-style-type: none"> ● Fair enrollment practices ● Local Control and Accountability Plan 	<ul style="list-style-type: none"> ● Academic Performance ● Operations & Governance ● Financial Health & Sustainability ● Credentialing ● Reporting/Response to Authorizer Requests ● Special Education Services
<p>Differentiated Monitoring/Plan required?</p>	<p>Yes, SCSOS staff will monitor the required actions identified in Exhibits B and C, and will offer related support to the school.</p> <p>Note: Plans may be updated after the release of the school’s audit and the California Schools Dashboard.</p>

Exhibit A

ACADEMIC PERFORMANCE FRAMEWORK

Core Question: Is the charter school's education program a success?

Group A: State Dashboard

NOTE: State Dashboard data is not yet available. The annual report will be updated after that data becomes available.

1. Academic Performance

Measure 1a: Differentiated Assistance

Is the school in differentiated assistance?		No
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Measure 1b: English Language Arts

Measure 1b: English Language Arts

Group	Performance Level	Number of students	Points Below Standard	Comparison with State Average (Above, At, Below)
All Students	Orange	74	44.8 points below standard Declined 6.1 Points	Below (13.6 points below standard)
Hispanic	Orange	31	59.1 points below standard Maintained 1.2 Points	Below (40.2 points below standard)
Socioeconomically Disadvantaged	Orange	49	58.4 points below standard Declined 30.1 Points	Below (42.6 points below standard)
White	Orange	32	43.3 points below standard Declined 18.9 Points	Below (20.8 points above standard)
Students with Disabilities	No Performance Color	15	71 points below standard Increased 39.1 Points	Above (96.3 points below standard)

Measure 1c: Mathematics

Measure 1b: Mathematics

Group	Performance Level	Number of students	Points Below Standard	Comparison with State Average (Above, At, Below)
All Students	Yellow	74	74.7 points below standard Increased 13.7 Points	Below (49.1 points below standard)

Group	Performance Level	Number of students	Points Below Standard	Comparison with State Average (Above, At, Below)
Hispanic	Orange	31	105.6 points below standard Increased 14.3 Points	Below (80.8 points below standard)
Socioeconomically Disadvantaged	Orange	49	85 points below standard Maintained 2.6 Points	Below (80.8 points below standard)
White	Yellow	31	53.1 points below standard Increased 10.2 Points	Below (11.1 points below standard)
Students with Disabilities	No Performance Color	15	103 points below standard Increased 73 Points	Above (127.3 points below standard)

Measure 1d: English Learner Progress

- No data provided on the Dashboard due to there being less than 11 students

Measure 1e: College/Career (high school only)

- 0% prepared - 15 students - Below State Average (43.9% prepared)

2. Academic Engagement

Measure 2a: Chronic Absenteeism

Measure 2a: Chronic Absenteeism

Group	Performance Level	Number of students	Percent Chronically Absent	Comparison with State Average (Above, At, Below)
All Students	Red	93	31.2% chronically absent Increased 23.5%	Below (24.3% chronically absent)
Hispanic	Red	38	39.5% chronically absent Increased 26%	Below (28.4% chronically absent)
Socioeconomically Disadvantaged	Red	61	31.1% chronically absent Increased 21.7%	Below (29.9% chronically absent)
White	Red	42	23.8% chronically absent Increased 19.9%	Below

Group	Performance Level	Number of students	Percent Chronically Absent	Comparison with State Average (Above, At, Below)
				(18.5% chronically absent)
Students with Disabilities	No Performance Color	18	38.9% chronically absent Increased 33.3%	Below (33.1% chronically absent)

Measure 2b: Graduation Rate

- 40% Graduated - 15 students - Below State Average

3. Conditions and Climate

Measure 3: Suspension Rates

Measure 3a: Suspension

Group	Performance Level	Number of students	Percent Suspended at least once	Comparison with State Average (Above, At, Below)
All Students	Green	47	3.4% suspended at least one day Declined 2.7%	At (3.5% suspended at least one day)
Hispanic	Blue	61	0% suspended at least one day Declined 3.1%	Above (3.8% suspended at least one day)
Socioeconomically Disadvantaged	Green	102	2.9% suspended at least one day Declined 2.3%	Above (4.5% suspended at least one day)
White	Yellow	63	6.3% suspended at least one day Declined 4%	Below (2.9% suspended at least one day)
2 or more races	No Performance Color	14	0% suspended at least one day Declined 3.6%	Above (3.3% suspended at least one day)
Students with Disabilities	No Performance Color	29	6.9% suspended at least one day Declined 10.2%	Below (5.9% suspended at least one day)

Group B: Beyond the Dashboard

4. Academic Growth

Measure 4: Increases in Student Achievement

Does the school meet the verified data standard?	Yes	<input checked="" type="checkbox"/> No
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Note: More detailed data is necessary to confidently make this determination. It is not expected that the verified data standard could be met based on the data provided.

Measure 4a: Increases in Student Achievement (2022-2023 NWEA MAPS)						
	Reading Fall 2022	Reading Fall 2023	Language Arts Fall 2022	Language Arts Fall 2023	Math Fall 2022	Math Fall 2023
All Students	41% 124 students	32% 100 students	38% 119 students	41% 64 students	26% 125 students	23% 72 students
All Student Cohort Data	35%	32% 61 students	32%	38% 34 students	26%	28% 38 students
Grade 5	57%	50%	58%	44%	43%	22%
Grade 6	32%	24%	35%	30%	30%	12%
Grade 7	30%	10%	26%	41%	18%	25%
Grade 8	34%	40%	30%	48%	25%	31%
Grade 9	73%	24%	40%	No Data	40%	Integrated 1 28%- overall 31% - 9th 0% - 10th
Grade 10	40%	83%	40%	No Data	27%	
Grade 11	50%	50%	38%	No Data	25%	
Grade 12	33%	0%	No Data	No Data	0%	Integrated 2 67%- overall 72% - 10th 50% - 11th
						Integrated 3 43%- overall 40% - 11th 50% - 12th

Note: This table shows the percent of students between the 61st-100th percentile when compared to other students.

5. Postsecondary Outcomes

Measure 5: Postsecondary Success (college enrollment, persistence, and completion rates equal to peers)

We do not have access to this information.

Exhibit B

OPERATIONS AND GOVERNANCE

Core Question: Is the charter school operating and governed effectively?

1. General Requirements and Fidelity to Mission

Measure 1a: Education Program Implementation

Measure 1a: Education Program Implementation	
Meets Standard:	The school implemented the material terms of the education program and the education program in operation reflects the material terms as defined in the petition/MOU.
Partially Meets Standard:	The school partially implemented the material terms of the education program.
Does Not Meet Standard:	The school has failed to materially comply in the manner described above.

Meets		Partially Meets/Does Not Meet Standard	X
Comments: The school partially implemented the educational program as described in the petition/MOU. The Educational program needs significant improvement.			
Action Required?	Yes	X	No
Detail Action: Review the Petition and refocus on implementing and sustaining the educational program as described in the approved petition/MOU. Ensure local assessments meet verifiable data requirements and show student achievement by appropriate subgroups as well as by whole-school outcomes.			

Measure 1b: Education Program Requirements

Measure 1b: Education Program Requirements	
Meets Standard:	<p>The school materially complies with applicable federal and state laws, rules, regulations, and provisions of the charter petition and/or MOU relating to education requirements, including but not limited to:</p> <ul style="list-style-type: none"> • Assurances in its charter petition; • Those Education Program requirements enumerated in Education Code §47605 (c)(5)(A); • Minimum instructional minutes and days, as required by grade; • Records retention policies, particularly for student records; • Graduation requirements; • Statewide educational standards; • State assessments required; and • Implementation of mandated programming as a result of state or federal funding.

Partially Meets Standard:

The school partially complies with applicable federal and state laws, rules, regulations, and provisions of the charter petition and/or MOU relating to education requirements.

Does Not Meet Standard:

The school has failed to materially comply in the manner described above.

Meets		Partially Meets/Does Not Meet Standard	X
Comments: Based on observations, discussions, and reviews, staff are concerned about statewide educational standards and program requirements being met.			
Action Required?	Yes	X	No
Detail Action: Ensure statewide educational standards and program requirements are met. Ensure educational program components of the charter petition are met. Maintain easily identifiable and accessible documentation to verify this standard is met.			

2. Education Program: Specific Student Populations

Measure 2a: Students with Disabilities

Measure 2a: Students with Disabilities

Meets Standard:

Consistent with the school’s status and responsibilities as a public school within a local education agency or as a local education agency, the school materially complies with applicable laws, rules, regulations, and provisions of the charter petition/MOU relating to the treatment of students with identified disabilities and those suspected of having a disability, including but not limited to:

- Equitable access and opportunity to enroll and remain enrolled;
- Referral and assessment of students believed to require special education and related services;
- Compliance with timelines related to special education, including legal requirements for scheduling and conducting IEPs and interim IEPs;
- Compliance with services as required by a student’s IEP;
- Process for determining a student’s eligibility for services under Section 504 of the Rehabilitation Act of 1973;
- Discipline, including due process protections, manifestation determinations, and behavioral intervention plans; and
- Staffing—staff have legally required credentials, certificates, and/or authorizations.

Partially Meets Standard:

The school partially complies in the manner described above.

Does Not Meet Standard:

The school has failed to materially comply in the manner described above.

Meets		Partially Meets/Does Not Meet Standard	X
<p>Comments: After the school’s executive director and director of special education resigned, the school sought support to continue providing services to students while it was recruiting and hiring a new director of special education. The school contracted for some continued support from the director of special education who had resigned, and SCSOS was able to provide a part-time special education support person to work under the direction of the school’s interim director for approximately two days per week for the remainder of the school year. AeroSTEM was able to hire a new full-time director of special education after the close of the 2022-2023 school year.</p>			
Action Required?	Yes	X	No
<p>Detail Action: Review and update policies and procedures as well as current practices to ensure the school complies with applicable laws, rules, regulations, and provisions of the charter petition/MOU relating to the treatment of students with identified disabilities and those suspected of having a disability. Maintain easily identifiable and accessible documentation to verify this standard is met.</p>			

Measure 2b: English Learners

Measure 2b: English Learners
<p>Meets Standard: Consistent with the school’s status and responsibilities as a public school within a local education agency or as a local education agency, the school materially complies with applicable laws, rules, regulations, and provisions of the charter petition/MOU relating to the treatment of students who are English learners, including but not limited to:</p> <ul style="list-style-type: none"> • Equitable access and opportunity to enroll; • Processes to identify, monitor, and reclassify students who are English learners, using state and local assessments as appropriate; • Designing a program for English learners that is based on sound educational theory and that ensures access to grade-level core curricula; • Providing data on students’ linguistic and academic progress and reclassification rates to measure success of the school’s English learner educational program; and • Staffing—staff have the legally required credentials, certificates, and/or authorizations.
<p>Partially Meets Standard: The school partially complies in the manner described above.</p>
<p>Does Not Meet Standard: The school has failed to materially comply in the manner described above.</p>

Meets		Partially Meets/Does Not Meet Standard	X
Comments: Staff did not observe a program for English learners that was based on sound educational theory. Based on staff’s observations, academic success of subgroups, including English Learners, was not effectively monitored and analyzed. All staff did not meet credential requirements based on their assignments.			
Action Required?	Yes	X	No
Detail Action: Ensure teachers are properly credentialed for their assignments. Ensure the school materially complies with applicable laws, rules, regulations, and provisions of the charter petition/MOU relating to the treatment of students who are English learners. Review the instructional program for English Learners to ensure the program is based on sound educational theory and ensures access to grade-level core curricula. This includes, but is not limited to, providing data on students’ linguistic and academic progress and reclassification rates to measure success of the school’s English learner educational program. Maintain easily identifiable and accessible documentation to verify this standard is met.			

3. Financial Management and Oversight

Measure 3a: Financial Reporting and Compliance

Measure 3a: Financial Reporting and Compliance
<p>Meets Standard: Consistent with the school’s status and responsibilities as a public school within a local education agency or as a local education agency, the school materially complies with applicable laws, rules, regulations, and provisions of the charter petition/MOU relating to financial reporting and compliance, including but not limited to:</p> <ul style="list-style-type: none"> • If a nonclassroom-based program, the charter school has documentation that it has completed the “determination of funding” [EC §47634.2; Title 5, 11963.2–11963.7]; • The charter school submits data for CALPADS and meets CALPADS deadlines; • The charter school annually submits the reports required under EC §47604.33; • There are approved policies regarding budget, short-term/long-term debt, accruals, accounting and financial reporting. These include policies regarding implementation of the Local Control Funding Formula and the charter school’s annual requirement to update the Local Control and Accountability Plan (LCAP) to account specifically for the expenditures of the supplemental and concentration grant funds generated by English learners, low-income students, or students in foster care; • Separate accounts are maintained for unrestricted and restricted revenues and expenditures in accordance with the California School Accounting Manual; • Financial reports are provided to the authorizing LEA regularly and on time; and

- On or before December 15 of the subsequent fiscal year, a copy of the audit for the prior year has been provided to the authorizing LEA, the county superintendent of schools of the county in which the charter school is located, the State Controller’s Office, and the California Department of Education, in accordance with Education Code §47605(m) and 41020.

Partially Meets Standard:

The school partially complies in the manner described above.

Does Not Meet Standard:

The school has failed to materially comply in the manner described above.

Meets		Partially Meets/Does Not Meet Standard	X
<p>Comments: The school needed an audit extension from December 15, 2022 to January 18, 2023. While the audit was received by the extension deadline, the auditor issued a Qualified Audit Opinion, primarily due to not recording entries related to the new accounting standard ASU No. 2016-02 Leases (Topic 842), had an audit finding that noted several material weaknesses in internal controls over financial reporting, and received several audit adjustments and/or restatements recommended by the independent auditor that materially change the financial position of the LEA.</p>			
Action Required?	Yes	X	No
<p>Detail Action: The school should work to create, approve, and implement Board policies and internal controls and procedures to mitigate audit risks and ensure that the financials are fairly presented in all material aspects.</p>			

Measure 3b: Local Control and Accountability Plan

Measure 3b: LCAP

Meets Standard:

Consistent with the school’s status and responsibilities as a public school within a local education agency or as a local education agency, the school materially complies with applicable laws, rules, regulations, and provisions of the charter petition/MOU relating to the Local Control and Accountability Plan (LCAP), including but not limited to:

- The charter school completed, held a public hearing, and submitted an LCAP (or annual update) to the charter school authorizer by July 1, in accordance with Education Code §47606.5;
- The charter school LCAP addresses each of the state priorities, as required by grade level;

- Schoolwide goals, including for subgroups, are included for applicable priorities;
- Stakeholders received notice and were consulted; and
- Services for low-income pupils, foster youth, and English learners provide for increased or improved services in proportion to the increase in funding.

Partially Meets Standard:

The school partially complies in the manner described above.

Does Not Meet Standard:

The school has failed to materially comply in the manner described above.

Meets	X	Partially Meets/Does Not Meet Standard	
Comments: AeroSTEM Academy corrected the concerns and issues that were identified with its 2021-2022 LCAP.			
Action Required?	Yes		No X

4. Governance and Reporting

Measure 4a: Governance

Measure 4a: Governance requirements

Meets Standard:

Consistent with the school's status and responsibilities as a public school within a local education agency or as a local education agency, the school materially complies with applicable laws, rules, regulations, and provisions of the charter petition/MOU relating to governance by its board, including but not limited to:

- Charter school structure is consistent with EC §47604;
- Board policies, including but not limited to: conflict of interest in accordance with Government Codes 1090–1099 and 87100–91014, internal controls, complaint resolution and due process, safety, suicide prevention (EC 215);
- Board bylaws;
- Code of ethics;
- Compliance with the Political Reform Act, Public Records Act, Brown Act, and all other legal requirements; and
- The composition of the governing board is consistent with the approved charter and corporate bylaws.

Partially Meets Standard:

The school partially complies in the manner described above.

Does Not Meet Standard:

The school has failed to materially comply in the manner described above.

Meets		Partially Meets/Does Not Meet Standard	X
<p>Comments: There has been significant turnover on the school's board of directors. Required policies and documentation were difficult to find, and staff was not able to satisfactorily verify that all policies being implemented were approved by AeroSTEM's Governing Board. This is concerning because the Board's policies must be communicated and followed in order to ensure compliance with applicable laws, rules, regulations, and provisions of the charter petition/Mou. While the school made some progress during the 2022-2023 school year, this action is still needed.</p>			
Action Required?	Yes	X	No
<p>Detail Action:</p> <p>Ensure the school complies with applicable laws, rules, regulations, and provisions of the charter petition/MOU relating to governance by its board.</p> <p>Ensure all members of the board are properly trained on the Brown Act, other applicable laws, and best practices to support the health and performance of the school in a manner that is consistent with its approved petition.</p> <p>Maintain copies of all policies, bylaws, code of ethics, resolutions, and other related documents in an easily accessible central file or location.</p> <p>Appropriately communicate existing policies, bylaws, code of ethics, resolutions, and other related documents to ensure they are properly implemented and followed.</p>			

Measure 4b: Reporting

Measure 4b: Reporting
<p>Meets Standard: The school materially complies with applicable laws, rules, regulations, and provisions of the charter petition/MOU relating to relevant reporting requirements to the authorizer, LEA (if applicable), state, and/or federal authorities, including but not limited to:</p> <ul style="list-style-type: none"> • Attendance and enrollment; • Compliance and oversight; • Accountability tracking; and • Additional information required by the authorizer.
<p>Partially Meets Standard: The school partially complies in the manner described above.</p>
<p>Does Not Meet Standard: The school has failed to materially comply in the manner described above.</p>

Meets		Partially Meets/Does Not Meet Standard	X
Comments: In staff’s opinion, it was difficult to conduct the review and oversight process with the executive director prior to her resignation. After AeroSTEM’s key leadership staff resigned, the school’s staff and consultants attempted to provide requested documentation and information in a timely manner, but had difficulty finding and providing some of the information/documentation in a timely manner or were not able to find the requested items..			
Action Required?	Yes	X	No
Detail Action: Ensure the school complies with applicable laws, rules, regulations, and provisions of the charter petition/MOU relating to relevant reporting requirements. Ensure enrollment and attendance information is properly entered into the student information system. Maintain easily identifiable and accessible documentation to verify this standard is met, and provide requested documentation/information to the authorizer in a timely manner.			

5. Students and Employees

Measure 5a: Student Rights and Protections

Measure 5a: Student Rights and Protections	
Meets Standard: The charter school materially complies with applicable laws, rules, regulations, and provisions of the charter petition/MOU relating to the rights of students, including but not limited to: <ul style="list-style-type: none"> • Policies and practices designed to protect the rights of students in relation to admissions, waiting lists, fair and open recruitment, and enrollment; • Due process protections, privacy, civil rights, and student liberties are upheld by the school; • Conduct of discipline (hearings and suspension and expulsion policies and practices); and • Policies and practices for the involuntary removal of a student per 47605(c)(5)(J)(iii). 	
Partially Meets Standard: The school partially complies in the manner described above.	
Does Not Meet Standard: The school has failed to materially comply in the manner described above.	

Meets		Partially Meets/Does Not Meet Standard	X
Comments: Current policies and practices need to be clearly communicated to staff, students, and parents. Documentation must be provided to the authorizer in a timely manner for review.			
Action Required?	Yes	X	No
Detail Action: Ensure the school complies with applicable laws, rules, regulations, and provisions of the charter petition/MOU relating to the rights of students. Ensure published and implemented policies and practices accurately reflect current Board adopted policies. Provide up-to-date notices and handbooks that satisfy the most recent legal requirements to staff, students, and parents. Maintain easily identifiable and accessible documentation to verify this standard is met, and provide requested documentation/information to the authorizer in a timely manner.			

Measure 5b: Recruitment for Racial and Ethnic Balance, Special Education, and English learners

Measure 5b: recruitment for Racial and Ethnic Balance, Special Education, and English learners	
Meets Standard:	The charter school materially complies with its legal responsibilities and has documented efforts to enroll a balance of racial and ethnic pupils, special education pupils, and English learner pupils, including redesignated fluent English proficient pupils, as defined by the evaluation rubrics in Education Code §52064.5, that is reflective of the general population residing within the territorial jurisdiction of the school district to which the charter petition is submitted. [EC §47605 (b)(5)G]
Partially Meets Standard:	The school partially complies in the manner described above.
Does Not Meet Standard:	The school has failed to materially comply in the manner described above.

Meets	X	Partially Meets/Does Not Meet Standard	
Comments: Staff was made aware of the school’s efforts to enroll a balance of racial and ethnic pupils, special education pupils, and English learner pupils. Even though the school appeared to meet the standard, the action below is necessary to provide documentation of those efforts for oversight purposes.			
Action Required?	Yes	X	No
Detail Action: Maintain easily identifiable and accessible documentation to verify this standard is met, and provide requested documentation/information to the authorizer in a timely manner. Some examples of documentation include a record of activities engaged in throughout the year, flyers, and other outreach materials. Ensure students are properly entered into the student information system.			

Measure 5c: Health and Safety

Measure 5c: Health and Safety	
Meets Standard:	<p>The charter school materially complies with legal responsibilities related to the health and safety of students and staff, including but not limited to:</p> <ul style="list-style-type: none"> • Policies and practices, safety procedures, and a crisis plan to deal with violence and threats of violence as well as bullying; • Methods for conducting legally required criminal background checks on potential employees, contractors, and volunteers; • Documentation of tuberculosis test results for all employees; • By March 1 annually, the charter school has reviewed and updated its comprehensive health, safety, and disaster preparedness and emergency plan for students and employees and provides evidence that the School Safety Plan includes all topics listed in Education Code §32282 and 47605; and • Conduct training and emergency drills.

Partially Meets Standard:

The school partially complies in the manner described above.

Does Not Meet Standard:

The school has failed to materially comply in the manner described above.

Meets		Partially Meets/Does Not Meet Standard	X
Comments: While the school improved in this area as the year progressed, the actions below are necessary to ensure this standard is met.			
Action Required?	Yes	X	No
<p>Detail Action:</p> <p>Ensure the school complies with its legal responsibilities related to the health and safety of students and staff. Formalize the onboarding process, including a checklist to ensure steps are not missed when hiring personnel. Document the process of reviewing and updating the policies, practices, procedures, and plans for dealing with violence, including bullying.</p> <p>Conduct regular trainings and emergency drills.</p> <p>Maintain easily identifiable and accessible documentation to verify this standard is met, and provide requested documentation/information to the authorizer in a timely manner.</p>			

Measure 5d: Personnel

Measure 5d: Personnel

Meets Standard:

The charter school materially complies with applicable laws, rules, regulations, and provisions of the charter petition/MOU related to school personnel, including but not limited to:

- Personnel policies that cover issues such as sick leave, personal necessity leave, and overtime;
- Credentials required by the CA Commission on Teacher Credentialing and qualifications required by the federal Every Student Succeeds Act; and
- All teachers have a certificate of clearance and satisfy the requirements for professional fitness pursuant to Education Code §44339, 44340, and 44341.

Partially Meets Standard:

The school partially complies in the manner described above.

Does Not Meet Standard:

The school has failed to materially comply in the manner described above.

Meets		Partially Meets/Does Not Meet Standard	X
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Comments: Staff raised concerns that some teachers were not properly credentialed for their assignments. A clearly defined Master Schedule, which provides the certificated assignment in detail, was not provided in a timely manner upon request. Staff is not confident that changes were made according to advice from the county office. Staff has concerns regarding whether Board approved policies were being implemented with fidelity. It was difficult to determine whether current Board approved policies were being implemented.

Action Required?	Yes	X		No	
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Detail Action:
 Ensure the school complies with applicable laws, rules, regulations, and provisions of the charter petition/MOU related to school personnel
 Correct misassignments within 30 days of being identified.
 Ensure that all policies being implemented have been board approved and are being followed with fidelity.

6. School Environment

Measure 6a: Facilities and Transportation (if applicable)

Measure 6a: Facilities and Transportation (if applicable)	
Meets Standard:	<p>The charter school materially complies with applicable laws, rules, regulations, and provisions of the charter petition/MOU relating to the school facilities and grounds, and transportation, including but not limited to:</p> <ul style="list-style-type: none"> • Fire inspections and related records; • Viable certificate of occupancy or other required building use authorization; • Documentation of requisite insurance coverage; and • Student transportation.
Partially Meets Standard:	The school partially complies in the manner described above.
Does Not Meet Standard:	The school has failed to materially comply in the manner described above.

Meets		Partially Meets/Does Not Meet Standard	X
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Comments: There was no evidence of regular fire inspections. Records were not readily available for inspection upon request.

Action Required?	Yes	X		No	
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Detail Action:
 Conduct regular fire inspections.
 Maintain easily identifiable and accessible documentation to verify this standard is met, and provide requested documentation/information to the authorizer in a timely manner.

Measure 6b: Health and Food Services

Measure 6b: Health and Food Services

Meets Standard:

The charter school materially complies with applicable laws, rules, regulations, and provisions of the charter petition/MOU relating to safety and health-related services, including but not limited to:

- Appropriate nursing services and dispensing of pharmaceuticals;
- Food service requirements; and
- Other services as applicable.

Partially Meets Standard:

The school partially complies in the manner described above.

Does Not Meet Standard:

The school has failed to materially comply in the manner described above.

Meets		Partially Meets/Does Not Meet Standard	X
<p>Comments: Medical orders for dispensing of pharmaceuticals were on file. The food services program was affected by a site transition (loss of access to the kitchen), but alternative facilities were secured to continue providing food services. Meal planning/distribution did not appear to follow food service requirements. Documentation for health and food services, including meal planning and serving records, must be completed and kept for verification.</p>			
Action Required?	Yes	X	No
<p>Detail Action:</p> <p>Ensure the school complies with applicable laws, rules, regulations, and provisions of the charter petition/MOU relating to safety and health-related services.</p> <p>Ensure the food services program conforms to applicable requirements.</p> <p>Ensure nursing services are available as necessary.</p> <p>Maintain easily identifiable and accessible documentation to verify this standard is met, and provide requested documentation/information to the authorizer in a timely manner.</p>			

Exhibit C

FINANCIAL HEALTH AND

SUSTAINABILITY: TEMPLATE

Core Question: Is the charter school financially viable?

Indicator 1: Near-Term Measures

Measure 1a: Current Ratio — “Can the school pay its short-term obligations?”

Measure 1a: Current Ratio
<p>Meets Standard: Current Ratio is greater than or equal to 1.1 or Current Ratio is between 1.0 and 1.1 and one-year trend is positive (current year ratio is higher than last year's)</p>
<p>Does Not Meet Standard: Current Ratio is between 0.9 and 1.0 or equals 1.0 or Current Ratio is between 1.0 and 1.1 and one-year trend is negative</p>
<p>Falls Far Below Standard: Current ratio is less than or equal to 0.9</p>

Meets	<input checked="" type="checkbox"/>	Does Not Meet/Falls Far Below Standard	<input type="checkbox"/>
Comments: Current Ratio = 2.14 The current ratio depicts the relationship between a school's current assets and its current liabilities. The current ratio measures a school's ability to pay its obligations over the next 12 months. A current ratio of greater than 1.0 indicates that the school's current assets exceed its current liabilities, thus indicating its ability to meet current obligations.			
Action Required?	Yes	<input type="checkbox"/>	No <input checked="" type="checkbox"/>
Detail Action: N/A			

Measure 1b: Unrestricted Days Cash — “Does the school have the cash available to pay its bills?”

Measure 1b: Unrestricted Days Cash
<p>Meets Standard: 60 Days Cash or Between 30 and 60 Days Cash and one-year trend is positive</p>
<p>Does Not Meet Standard: Days Cash is between 15 and 30 days or Days Cash is between 30 and 60 days and one-year trend is negative</p>
<p>Falls Far Below Standard: Fewer than 15 Days Cash</p>

Meets	X	Does Not Meet/Falls Far Below Standard	
Comments: 2022-23 UR Cash = 118.15 days 2021-22 UR Days Cash = 28.07 days 2020-21 UR Days Cash = 34.37 days			
Action Required?	Yes	X	No
Detail Action: the school should carefully monitor cash balances throughout the 2023-24 Fiscal Year, and strive towards maintaining at least between 30 and 60 days cash on-hand.			

Measure 1c: Enrollment Variance — “Does the school’s actual student enrollment support the projected revenue?”

Measure 1c: Enrollment Variance
Meets Standard: Enrollment Variance equals or exceeds 95 percent in the most recent year
Does Not Meet Standard: Enrollment variance is between 85 and 95 percent in the most recent year
Falls Far Below Standard: Enrollment Variance is less than 85 percent in the most recent year

Meets		Does Not Meet/Falls Far Below Standard	X
Comments: Enrollment Variance = 88% of Projected Enrollment 2022-23 CBEDS Enrollment = 133 2022-23 Adopted Budget Projected Enrollment = 151 Enrollment variance is the difference between the forecasted enrollment and the actual enrollment. The accuracy of forecasted enrollment indicates to the authorizer whether the school is meeting its enrollment projections and thereby generating sufficient revenue to fund ongoing operations. It also provides the authorizer with an indication of the school’s budgeting practices and whether it accurately and/or conservatively projects enrollment.			
Action Required?	Yes	X	No
Detail Action: Continue to monitor enrollment and appropriately project enrollment based on actuals and trends.			

Measure 1d: Unduplicated Pupil Percentage (UPP) Variance – “Does the school’s actual UPP funding support the operating budget?”

Measure 1d: Unduplicated Pupil Percentage (UPP) Variance
Meets Standard: UPP Variance equals or exceeds 95 percent in the most recent year
Does Not Meet Standard: UPP Variance is between 85 and 95 percent in the most recent year
Falls Far Below Standard: UPP Variance is less than 85 percent in the most recent year

Meets		Does Not Meet/Falls Far Below Standard	X
<p>Comments:</p> <p>UPP Variance is 88% of the Projected 2022-23 Adopted Budget UPP. In addition, the numbers below reflect actuals for the year: 2022-23 P-2 UPP = 0.6179** 2022-23 Adopted Budget Projected UPP = 0.5475</p> <p>UPP variance is the difference between the projected and actual percentage of enrolled students who are English learners, qualify for free or reduced-price meals, or are foster. The accuracy of forecasted UPP indicates to the authorizer whether the school is accurately forecasting its unduplicated pupil enrollment, thereby generating the forecasted revenue under the state Local Control Funding Formula to fund ongoing operations.</p>			
Action Required?	Yes	X	No
<p>Detail Action:</p> <p>Continue to monitor enrollment and appropriately project enrollment based on actuals and trends. Additionally, ensure that full effort is made to collect and verify the accuracy of all Free and Reduced Lunch Applications throughout the school year.</p>			

Measure 1e: Debt Default “Is the school meeting its debt obligations?”

Measure 1e: Default
Meets Standard: School is not in default of loan covenant(s) and/or is not delinquent with debt service payments
Falls Far Below Standard: School is in default of loan covenant(s) and/or is delinquent with debt service payments

Meets	X	Falls Far Below Standard	
<p>Comments:</p> <p>As of June 30, 2023, the Charter held 1 Loans Payable:</p> <ul style="list-style-type: none"> • Due to CORE Charter: Balance \$550,000 			
Action Required?	Yes		No X
Detail Action: N/A			

Measure 1f: Reserve — “Does the school have resources to weather uncertainties?”

Measure 1f: Reserve
Meets Standard: School meets or exceeds the reserve level defined in the charter petition and/or MOU and meets thresholds pursuant to 5 CCR §15450
Falls Far Below Standard: School does not meet the required reserve level

Meets		Falls Far Below Standard	X												
Comments:															
<table border="0"> <tr> <td></td> <td>2022-23 P-2 ADA</td> <td>116.72</td> </tr> <tr> <td>2022-23 Unaudited Actuals Total Expenditures & Other Financing Uses</td> <td></td> <td>\$2,046,462</td> </tr> <tr> <td>2022-23 Unaudited Actuals Unrestricted Ending Fund Balance (EFB)</td> <td></td> <td>\$67,329</td> </tr> <tr> <td>Reserve for Economic Uncertainty Standard ADA Between 0 - 300</td> <td></td> <td>Greater of 5% or \$71,000</td> </tr> </table> <p>2022-23 Unaudited Actuals Reserve for Economic Uncertainty \$2,046,462 x 5% = \$102,323 of Unrestricted EFB</p> <p>Per the 2022-23 Unaudited Actuals, AeroSTEM only had \$67,329 in Unrestricted Ending Fund Balance, so cannot meet the Reserve for Economic Uncertainty of \$120,323 of Unrestricted Ending Fund Balance.</p>					2022-23 P-2 ADA	116.72	2022-23 Unaudited Actuals Total Expenditures & Other Financing Uses		\$2,046,462	2022-23 Unaudited Actuals Unrestricted Ending Fund Balance (EFB)		\$67,329	Reserve for Economic Uncertainty Standard ADA Between 0 - 300		Greater of 5% or \$71,000
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2022-23 Unaudited Actuals Unrestricted Ending Fund Balance (EFB)		\$67,329													
Reserve for Economic Uncertainty Standard ADA Between 0 - 300		Greater of 5% or \$71,000													
Action Required?	Yes	X	No												
Detail Action: The school needs to rebuild Unrestricted Fund Balance so that reserves are available and the school can meet the threshold listed in 5 CCR §15450. One way to rebuild Unrestricted Fund Balance is for the school to ensure that they properly spend down Restricted funds and do not spend Unrestricted Funds on Restricted expenditures.															

Indicator 2: Sustainability Measures

Measure 2a: Total Margin and Aggregated Three-Year Total Margin — “Is the school living within its means?”

Measure 2a: Total Margin
Meets Standard: Aggregated Three-Year Total Margin is positive and the most recent year Total Margin is positive or Aggregated Three-Year Total Margin is greater than –1.5 percent, the trend is positive for the last two years, and the most recent year Total Margin is positive
Does Not Meet Standard: Aggregated Three-Year Margin, when calculable, is greater than –1.5 percent, but trend does not Meet Standard or Total Margin for recent year is negative
Falls Far Below Standard: Aggregated Three-Year Total Margin is less than or equal to –1.5 percent or The most recent Total Margin is less than –10 percent

Meets		Does Not Meet/Falls Far Below Standard	X
Comments: Current Year Total Margin = -4.38% Aggregated 3 Year Total Margin = 1.94% Total Margin measures the surplus or deficit that a school generates from its total revenues less its expenses. Total Margin indicates whether the school is operating within its available resources. This measurement reports on each year's performance as well as, where calculable, the school's aggregated three-year margin performance. A positive ratio means the school is living within its means and is not dipping into its fund balance. A negative ratio means the school is spending more than its income.			
Action Required?	Yes	X	No
Detail Action: The school should work to operate a lean budget and spend less than it receives in funding.			

Measure 2b: Debt to Asset Ratio — “What the school owns versus what it owes.”

Measure 2b: Debt to Asset Ratio	
Meets Standard:	Debt to Asset Ratio is less than 0.90
Does Not Meet Standard:	Debt to Asset Ratio is greater than or equal to 0.90 and less than or equal to 1.0
Falls Far Below Standard:	Debt to Asset Ratio is greater than 1.0

Meets		Does Not Meet/Falls Far Below Standard	X
Comments: Debt to Asset Ratio = 0.93 = Does Not Meet Standard The Debt to Asset Ratio measures the amount of debt a school owes compared to the assets it owns, or the extent to which the school relies on borrowed funds to finance operations. This is a generally accepted indicator of potential long-term financial challenges since the organization owes more than it owns. A Debt to Asset Ratio greater than 1.0 indicates that a school has more debt than it has assets to pay off the debt. A ratio less than 0.9 indicates a financially healthy balance sheet.			
Action Required?	Yes	X	No
Detail Action: The school should work to reduce debt to increase the Debt to Asset ratio to a healthy amount.			

Measure 2c: Cash Flow — “How much money the school has to spend.”

Measure 2c: Cash Flow
<p>Meets Standard: Multi-Year Cash Flow is positive, and Cash Flow is positive for each year or Multi-Year Cash Flow is positive, Cash Flow is positive in one or two years, and Cash Flow in the most recent year is positive</p>
<p>Does Not Meet Standard: Multi-Year Cash Flow is positive, but trend does not “Meet Standard”</p>
<p>Falls Far Below Standard: Multi-Year Cash Flow is negative</p>

Meets		Does Not Meet/Falls Far Below Standard	X
<p>Comments:</p> <p>Multi Year Cash Flow = \$382,417</p> <p>One Year Cash Flow = (\$90,999)</p> <p>The Cash Flow measure compares changes in a school’s end-of-year cash balances from year to year and over multiple years, as a sign of a school’s financial health and well-being.. Multi-year and current year cash flow are both negative, which could be cause for concern; therefore, cash should be monitored at all times.</p>			
Action Required?	Yes	X	No
<p>Detail Action: Closely and carefully monitor cash balances throughout the 2023-24 Fiscal Year, and ensure that they maintain a positive Cash balance.</p>			

Indicator 3: Fiscal Controls

Measure 3: Audit Performance — “Did the auditors provide a clean opinion?”

Measure 3: Audit Performance
<p>Meets Standard: Unqualified Opinion expressed by independent auditor, with no material weaknesses or significant deficiencies</p>
<p>Does Not Meet Standard: Unqualified Opinion with two or fewer significant audit findings noted, but school has plan to address within 12 months</p>
<p>Falls Far Below Standard: Qualified, Adverse, or Disclaimer Opinion expressed by independent auditor or Unqualified Opinion with a noted material weakness or three or more significant deficiencies</p>

Meets		Does Not Meet/Falls Far Below Standard	X
Comments: As of June 30, 2023, there was a Qualified Opinion expressed by the independent auditor, Christy White, Inc., primarily due to not recording entries related to the new accounting standard ASU No. 2016-02 Leases (Topic 842). Additionally, the audit listed one audit finding that noted several material weaknesses in internal controls over financial reporting. Furthermore, the auditor listed multiple audit restatements/adjustments that will materially, negatively impact the charter's financial position.			
Action Required?	Yes	X	No
Detail Action: The school must provide the County Superintendent of Schools office board approved plans of corrective action to correct the audit finding in the future, as well as post the appropriate audit adjustments/restatements. Also, the school must ensure they properly record all leases in accordance with new and/or updated accounting standards. Furthermore, they must ensure that their financials, as a whole, follow all applicable accounting rules and laws to fairly state and present the financial position of the school at all times.			

Agenda Item No. ____

BOARD AGENDA ITEM: _____

BOARD MEETING DATE: _____

AGENDA ITEM SUBMITTED FOR:

PREPARED BY:

_____ Action

_____ Reports/Presentation

SUBMITTED BY:

_____ Information

_____ Public Hearing

PRESENTING TO BOARD:

_____ Other (specify)

BACKGROUND AND SUMMARY INFORMATION:

Summary Report of Revenues, Expenditures and Changes in Fund Balance (Unrestricted and Restricted Combined)

March 2024

02/01/24-03/15/24

Description	Account Codes	Original Budget	Operating Budget	Actuals to Date	Projected Yr Totals	Difference (Col D - B)	2023-24 % Actuals as a % of Budget
		7/1/23 (A)	1/31/24 (B)	3/15/24 (C)	3/15/24 (D)	(E)	
A. Revenues							
1. Local Control Funding Formula	8010-8099	\$ 11,306,536	\$ 11,515,535	\$ 7,046,466	\$ 11,515,535	-	A 61.2%
2. Federal Revenues	8100-8299	\$ 5,036,967	\$ 4,648,511	\$ 1,971,607	\$ 4,649,723	1,212	B 42.4%
3. Other State Revenues	8300-8599	\$ 14,144,633	\$ 14,347,849	\$ 9,101,572	\$ 14,377,370	29,521	C 63.4%
4. Other Local Revenues	8600-8799	\$ 16,070,941	\$ 18,905,433	\$ 7,245,891	\$ 19,958,631	1,053,198	D 38.3%
5. TOTAL REVENUES		\$ 46,559,077	\$ 49,417,328	\$ 25,365,536	\$ 50,501,259	\$ 1,083,931	50.2%
B. Expenditures							
1. Certificated Salaries	1000-1999	\$ 10,147,561	\$ 11,155,676	\$ 6,792,409	\$ 11,155,676	-	E 60.9%
2. Classified Salaries	2000-2999	\$ 12,983,439	\$ 12,999,940	\$ 7,657,377	\$ 12,999,940	-	F 58.9%
3. Employee Benefits	3000-3999	\$ 10,672,644	\$ 10,624,857	\$ 5,993,909	\$ 10,624,857	-	G 56.4%
4. Books and Supplies	4000-4999	\$ 1,191,623	\$ 1,129,307	\$ 504,544	\$ 1,160,607	31,300	H 44.7%
5. Services, Other Operation	5000-5999	\$ 8,050,467	\$ 7,723,301	\$ 4,493,321	\$ 7,724,268	967	I 58.2%
6. Capital Outlay	6000-6999	\$ 648,184	\$ 1,083,542	\$ 945,131	\$ 1,083,542	-	J 87.2%
7. Other Outgo	7100-7299	\$ 509,024	\$ 1,810,198	\$ 216,255	\$ 1,809,098	(1,100)	K 11.9%
8. Direct Support/Indirect	7300-7399	\$ (117,633)	\$ (122,230)	\$ (49,396)	\$ (122,230)	-	L 40.4%
9. Debt Service	7400-7499	\$ -	\$ -	\$ -	\$ -	-	M 0.0%
10. TOTAL EXPENDITURES		\$ 44,085,309	\$ 46,404,591	\$ 26,553,550	\$ 46,435,758	31,167	57.2%
C. Excess (Deficiency) of Revenues Over Expenditures Before Other Financing Sources and Uses (A5-B10)							
		\$ 2,473,768	\$ 3,012,737	\$ (1,188,014)	\$ 4,065,501	\$ 1,052,764	-29.2%
D. Other Financing Sources/Uses							
1. Transfers In	8910-8979	\$ 35,000	\$ 35,050	\$ -	\$ 35,050	-	0.0%
2. Transfer Out	7610-7629	\$ 2,716,977	\$ 2,974,455	\$ 1,109,758	\$ 2,974,455	-	37.3%
3. Contributions	8980-8999	\$ -	\$ -	\$ -	\$ -	-	0.0%
Total, Other Fin Sources/Uses		\$ (2,681,977)	\$ (2,939,405)	\$ (1,109,758)	\$ (2,939,405)	\$ -	37.8%
E. Net Change to Fund Balance							
		\$ (208,209)	\$ 73,332	\$ (2,297,772)	\$ 1,126,096	\$ 1,052,764	H
F. Fund Balance (Fund 01 only)							
1. Beginning Balance		\$ 16,095,590	\$ 20,370,857	\$ 20,370,857	\$ 20,370,857	-	
2. Adjustments/Restatements		\$ -	\$ -	\$ -	\$ -	-	
Ending Balance		\$ 15,887,381	\$ 20,444,189	\$ 18,073,085	\$ 21,496,953	\$ 1,052,764	
G. Components of Ending Fund Balance							
Designated Amounts	9711-9730	\$ 10,500	\$ 10,500		\$ 10,500	\$ -	
Legally Restricted	9740-9760	\$ 4,884,863	\$ 8,707,092		\$ 9,546,331	\$ -	
Assigned	9780	\$ 8,625,249	\$ 9,257,645		\$ 9,469,611	\$ -	
Restricted Economic Uncertainty	9789	\$ 2,340,114	\$ 2,468,952		\$ 2,470,511	\$ -	
Unassigned/Unappropriated	9790	\$ -	\$ -		\$ -	\$ -	

Explanation of Differences
Net Change in Current Year Budget March Board Report
02/01/24-03/15/24

		<u>Amount</u>	<u>Explanation of Differences</u>
A	<u>Local Control Funding Formula (8010-8099)</u>	<u>\$ -</u>	
B	<u>Federal Revenues (8100-8299)</u>		
	Special Education	\$ 1,212	<i>Adjust preschool staff development to the grant award.</i>
		<u>\$ 1,212</u>	
C	<u>Other State Revenues (8300-8599)</u>		
	Special Education Local Plan Area (SELPA)	\$ 28,187	<i>Adjust budget for out of home care per P-1 certification</i>
	Infant Program	\$ 1,334	<i>Adjust budget per P-1 certification</i>
		<u>\$ 29,521</u>	
D	<u>Other Local Revenues (8600-8799)</u>		
	Special Education Local Plan Area (SELPA)	\$ 1,053,129	<i>Establish budget for funds received from 21/22 CRCS audit and increase tuition budget per P-1 certification</i>
	Various departments	\$ 69	<i>Miscellaneous Adjustments</i>
		<u>\$ 1,053,198</u>	
E	<u>Certificated Salaries (1000-1999)</u>	<u>\$ -</u>	
F	<u>Classified Salaries (2000-2999)</u>	<u>\$ -</u>	
G	<u>Employee Benefits (3000-3999)</u>	<u>\$ -</u>	
H	<u>Books and Supplies (4000-4999)</u>		
	Special Education	\$ 23,239	<i>Increase budget for new preschool class and Mini Grant MC 23/24</i>
	Curriculum, Instruction, and Accountability (CIA)	\$ 5,589	<i>Adjust budget for supplies</i>
	Infant Program	\$ 2,215	<i>Adjust budget for Mini Grant MC 23/24</i>
	Various departments	\$ 257	<i>Miscellaneous Adjustments</i>
		<u>\$ 31,300</u>	
I	<u>Services, Other Operations (5000-5999)</u>		
	County Office	\$ 2,752	<i>Adjust budget for fingerprinting</i>
	Special Education	\$ 2,124	<i>Adjust budget for new preschool class</i>
	Curriculum, Instruction, and Accountability (CIA)	\$ (3,652)	<i>Adjust mileage budget for district support</i>
	Various departments	\$ (257)	<i>Miscellaneous Adjustments</i>
		<u>\$ 967</u>	
J	<u>Capital Outlay (6000-6999)</u>	<u>\$ -</u>	

Explanation of Differences
Net Change in Current Year Budget March Board Report
02/01/24-03/15/24

	<u>Amount</u>	<u>Explanation of Differences</u>
K <u>Other Outgo (7100 - 7299)</u>		
Curriculum, Instruction, and Accountability (CIA)	\$ (1,100)	<i>Adjust budget for book purchases and supplies</i>
	<u>\$ (1,100)</u>	
L <u>Direct Support / Indirect (7300-7399)</u>		
	<u>\$ -</u>	
M <u>Debt Services (7400 - 7499)</u>		
	<u>\$ -</u>	
N <u>Transfers In (8910-8979)</u>		
	<u>\$ -</u>	
O <u>Transfers Out (7610-7629)</u>		
	<u>\$ -</u>	
P <u>Contributions (8980-8999)</u>		
	<u>\$ -</u>	
Net Change in Current Year Budget	\$ 1,052,764	

BOARD AGENDA ITEM: Report of Superintendent's Salary Review Committee

BOARD MEETING DATE: April 10, 2024

AGENDA ITEM SUBMITTED FOR:

- Action
- Reports/Presentation
- Information
- Public Hearing
- Other (specify)

PREPARED BY:

Victoria Lachance & Kash Gill

SUBMITTED BY:

Victoria Lachance & Kash Gill

PRESENTING TO BOARD:

Victoria Lachance & Kash Gill

BACKGROUND AND SUMMARY INFORMATION:

Education Code Section 1209 states that a county superintendent of schools shall not increase his or her salary, financial remuneration, benefits, or pension in any manner or for any reason without bringing the matter to the attention of the county board of education for its discussion at a regularly scheduled public meeting of the board and without the approval of the county board of education.

SUPERINTENDENT SALARY COMMITTEE REPORT (2023-2024)

The Superintendent Salary Committee, Victoria Lachance and Kash Gill, met on April 5, 2024 with Ron Sherrod, Assistant Superintendent of Business Services. Our last meeting to discuss the Superintendent salary was February 17, 2023 to move the Superintendent to Level 4 with a 3% increase to the levels and added Levels 4, 5, and 6 and revised the differences between levels from 4% to 3.5%. In addition, a \$1,200 Cell Phone stipend was added. These adjustments were adopted in March 2023.

We went over current comparable 2023-2024 superintendent salary schedules that Ron Sherrod provided the committee. The committee recommends that the Sutter County Superintendent salary schedule be adjusted as presented with a 5.5% adjustment and the Superintendent be advanced to Level 5, retroactive to July 1, 2023.

**SUTTER COUNTY SUPERINTENDENT OF SCHOOLS
2023-2024 SALARY SCHEDULE ***

Level	Salary *
1	\$209,484
2	\$216,816
3	\$224,405
4	\$232,259
5	\$240,388
6	\$248,802

* Proposed Sutter County Board of Education – April 2024
Salary based on a 220-day work year